

Palo Alto University

Psychology | Counseling

DOCTORAL
COMMENCEMENT CEREMONY
CLASSES OF 2020 & 2021

SATURDAY, JUNE 26, 2021
10 AM PT

MURRAY TONDOW OUTSTANDING DISSERTATION AWARDS

CLASS OF 2020

Trisha M. Karsten

PhD Program

Attachment (In)security and Emotional Trauma:
Cognitive and Neural Outcomes

Rayna Sanghvi

PhD Program

Minority Race, Social Constraints, Depression,
and PTSD in Treatment-Seeking Suicide Bereaved
Adults

CLASS OF 2021

Melissa Hashemi Bond

PhD Program

Examining Between and Within Persons Factor
Structure of the DASS-21 in a Community
Outpatient Sample Using Dynamic Structural
Equations Modeling

Michelle M. Tran

PhD Program

A Fresh Start: The Effect of Therapist Rotation on
Client Outcomes in a Training Clinic

CHERYL KOOPMAN OUTSTANDING DISSERTATION AWARD

CLASS OF 2021

Kiley Dunlap

PGSP-Stanford PsyD Consortium

Symptom Exacerbations and Clinician-Patient
Dyad Response in Trauma-Focused Treatments

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	Donna S. Sheperis, PhD <i>Chair, Faculty Senate</i>
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CHERYL KOOPMAN OUTSTANDING DISSERTATION AWARD	Maureen O'Connor, PhD, JD <i>President</i>
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Introduction of Anneliese Singh, PhD.....	Daniel Kostenbauder, JD <i>Chair, PAU Board of Trustees</i>
Conferral of Honorary Degree	Maureen O'Connor, PhD, JD <i>President</i>
Commencement Address	Anneliese Singh, PhD
DOCTOR OF PHILOSOPHY DEGREE	
Presentation of the Class of 2020 Candidates.....	Rowena Gomez, PhD <i>Professor and Director of Clinical Training</i>
Presentation of the Class of 2021 Candidates	Genevieve Arnaut, PhD, PsyD <i>Director of Clinical Training</i>
Conferral of Degrees	Maureen O'Connor, PhD, JD <i>President</i>

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PGSP-STANFORD PSYD CONSORTIUM
DOCTOR OF PSYCHOLOGY DEGREE

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Director of Clinical Training

Conferral of Degrees**Maureen O'Connor, PhD, JD**
President

CLOSING REMARKS**Maureen O'Connor, PhD, JD**
President

DEGREE OF DOCTOR OF PHILOSOPHY

CLASS OF 2020

Anaid (Aniya) Atasuntseva

A Consumer-Centric Survey of Soviet Americans' Attitudes and Perceptions of Child Therapy

Alison Rose Batchelder

Self-Compassion as a Moderator of the Relationship Between the Impostor Phenomenon and Psychological Health in Doctoral Students

Holly Marie Batchelder

Exploring the Relationship Between Vicarious Racism and Mental Well-Being

Michelle Clarise Berumen

Evaluating Sanity at Time of Offense in California: Examination of Ethnic and Gender Differences in 102 Pre-trial Examinations

Whitney Cowell

Judicial Treatment of Parental Mental Health in Child Abuse and Neglect Case Law

Justin Alan Davich

Childhood Trauma and Cognitive (In)flexibility: Implications for Anxiety and Depression

Melissa Harlow

Adolescent Female Offenders: Parent-Child Closeness, Peer Delinquency, and Perception of Chances for Success

Janna Elizabeth Holmes

Violence Risk Factors In Transgender Individuals: Impulsivity and Anger

Florencia Iturri Mariaca

Culture, Gender, and Sex: Sexual Assault Perpetration in a Sexually Diverse Sample of Latino Men

Trisha M. Karsten

Attachment (In)security and Emotional Trauma: Cognitive and Neural Outcomes

Flora Ma

Older Veterans and Their Treatment Preferences: Psychotherapy and Self-Help Treatments

Reyna Judith Rodriguez

Recognizing Adolescent Depression (RAD) Program

Jessica M. Schwartzman

Resilience Training for Parents of Children With Autism: Collateral Parent and Child Outcomes

Joanna Servin

Mental Health Literacy of Adolescent Depression and Suicidal Ideation Among Latinx Caregivers and Adolescents

Saranya Sundaram Patel

Speed of Information Processing, Mood, and Motor Impairments in HIV: A Comparison With Parkinson's Disease

Sarah Elizabeth Tilzey

Resilience and Coping Among Newcomer Immigrant Adolescent Girls: A Mixed Methods Exploration of Soccer Without Borders

Steffanie Tinsley

Sexual Victimization History and Adjustment in Recent Trauma Survivors

Nicole Ward

The Relationship Between Time Spent in Nature and Time Spent with Animals on Posttraumatic Stress and Depression in a Recently Traumatized Treatment Seeking Population

Robyn Weston

Factors Affecting Strengths and Difficulties Questionnaire (SDQ) Scores of Youth in a Community Mental Health Setting

Victoria Wu

Bisexual Microaggressions and Associated Mental Health Outcomes

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Mary Adekale

Observer's Mental Health Outcomes When Witnessing Police Use of Force Against Citizens

Vendant Agrawal

Cultural Preferences for Common Factors in Psychology

Itzel Anaya

Stressors, Mental Health and Well-Being of LGBTQ Latinx Adults

Tiffany Anderson

Perceptions of a PTSD Smartphone Intervention and Mental Health Attitudes Among Law Enforcement: A Pilot Study

Alexandra Dale Antosy

Impact of Self-Compassion on Health-Related Quality of Life for Children with Cancer

Sonakshi Arora

Cognitive and Mental Health of Older Adults in India: Examining Differences Between Urban and Rural Regions

Kimberly Blears Bausback

Meta-Analysis of Parent Training Programs Utilizing Behavioral Intervention Technologies

Melissa Hashemi Bond

Examining Between and Within Persons Factor Structure of the DASS- 21 in a Community Outpatient Sample Using Dynamic Structural Equations Modeling

Elizabeth W M Choi

Heart-Rate Variability Predicting Neurocognitive Functions in Accelerated Intermittent Theta-Burst Stimulation for Treatment-Resistant Depression

Laura Elizabeth Osborne Coopersmith

The Impact of Depression on Executive Functioning in Individuals with Mild Cognitive Impairment

Dhru Desai

The Impact of Moral Injury Appraisal and Gender on PTSD and Depression Outcomes Amongst Refugees

Alba Leticia Donovan

Exploring the Impact of Region of Origin and Trauma Type in Detecting Malingered PTSD in a Spanish Speaking Group

Kenneth Theodore Dowling II

Monotheistic Religiosity, Internalized Homophobia, and Health Risk Behaviors in Gay, Bisexual, and Queer Men

Catherine Elizabeth Escher

The MIND Diet and Exercise Preventing Cognitive Decline in Older Swedish Twins

Marissa Nonohe Eusebio

Understanding the Impact of Parental Psychiatric History on Trauma Exposed Veterans

Nilija Hemant Fulambarkar

Predicting Resiliency in Caregivers of Children With Autism Spectrum Disorder: The Relationship of Trait Mindfulness to Affiliate Stigma

Brenna L. Giordano

Enhancing the Evaluation of Specialized Mental Health Trainings for Law Enforcement

Mayra A. Gomez Padua

A Dimensional Perspective of Adverse Childhood Experiences: Relations to Adult Health and Neurocognitive Characteristics in Veteran With Comorbid PTSD and Alcohol Use Disorder

Laura Gramling

Repetitive Negative Thinking: Functional Connectivity and Working Memory Correlates

Tristan Hansell

Exploring Help Seeking in African American Faith Communities: Implications for Mental Health Care Systems

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Acceptance and Change: Youth and Parent Ratings of Youth Distress and Predicting Dropout in an Intensive Outpatient Program for Adolescents

Andrew Garrett Heise

Relationships of Race-Related Stress to Burnout and Compassion Fatigue Among Nursing Students

Rachel L. Hughes

The Role of Cognitive Functioning and Demographic, Psychiatric, and Substance Sensitivity Predictors on Relapse in Veterans Following Treatment for Alcohol Use Disorders

Nicole Inlow

The Effect of Stranger Harassment on Women's Mental Health

Melinda Marielly Joseph

Aspects of Race-Related Stress and Posttraumatic Stress Disorder Among Ethn racially Diverse Young Adults

Jacqueline Kantor

Pathways to Depressive Symptoms: Integrating Temperamental and Cognitive Vulnerabilities

Jenna Khoury

Executive Functioning and Behavior in Pediatric Cancer Patients

Minsu Kim

Relationship Between Combat-Related Potentially Traumatic Military Events and Somatization Among a Nationally Representative Sample of Veterans

John Joonsoo Lee

Evaluation of a Culturally Tailored Pilot Program to Increase Mental Health Literacy and to Decrease Mental Health Stigma for Korean American Seniors

Shoshana Rachel Leeder

Verbal and Nonverbal Factorial Components of Visual Memory and Visual Spatial Perception

Peter N. Louras

Hypertension as a Mediator Between BDNF Polymorphisms and Cognitive Impairment in Older Adults

Osnat Lupesko-Persky

Firearm Possession, Impulsive Aggression, and PTSD: Results From the Army Study to Assess Risk and Resilience in Service Members (Starrs)

Tyler D. Lyckberg

Differential Risk Factors in Predicting Suicidality in Veterans

Casey L. McGinnis

Does Trait Mindfulness Moderate the Development Of Vicarious Posttraumatic Growth?

Paige E. Naylor

The Impact of Social Cognition on Quality of Life in Children with Noonan Syndrome

Mercedes P. Palacios

"Era Muy Feo": Exploring Immigration Detention Experiences Among Latinx Newcomer Adolescents

Adriana Renee Panting

Cultural Variation in Trait Mindfulness: Interdependent and Independent Self-Construal Among Latinx and Non-Hispanic White Americans

Celeste H. Poe

"She Showed Me Ways to Heal": A Mixed Methods Exploration of Risk and Resilience in Intergenerational Trauma

Shikha Saggi

A Qualitative Study of How to Ask About Suicide

Rachel M. Santiago

Stereotype Threat Effects on Older Adults' Memory Performance

Renata Nora Sargon

Physical Bravery Among Assyrians

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Erin Elaine Soares

Analysis of Suicide Risk Factors After Use of an Online Depression Prevention Program (CATCH-IT) for Adolescents

Stephanie Spies-Upton, MS, MA

Race as a Moderator of Psychopathy and Executive Functioning on Cortisol Levels in Incarcerated Men

Taylor N. Stephens

Behavioral Intervention Technologies (BITs) for Children & Adolescents: Need, Feasibility, & Scalability

Nicole Strauss

Attachment and Self-Disclosure in the Perceptions of Intimacy: A Mock Dating Study

Madhuvanathi Suresh

Subjective Hearing Impairment, 5-HTTLPR, and Late-Life Mental Health Symptom

Krista Basile Tabuenca

Children's Anxiety Sensitivity as a Moderator of Behavioral Avoidance in Child and Parent Interventions for Anxiety

Caitriona Tilden

Depression Prevention Outcomes of an Online Program and Sibling Relationship

Michelle M. Tran

A Fresh Start: The Effect of Therapist Rotation on Client Outcomes in a Training Clinic

Katie Anne Troxell

Cognitive Correlates of Subthreshold Depression in Older Adults

Isabel Unanue Banuchi

Transforming Towards Justice: A Grounded Theory Study on Communities in Post-Hurricane Puerto Rico

Kristen J. Vescera

Service Member and Civilian Beliefs on Brave Acts and Leadership

Deonte Williams

Following Love Following You: An Analysis of Dating and Social Networking Site Use

Mariya Wolff

Feminist Perspectives and Eating Disorder Pathology in White and African American Women in the United States

Briahna Taylor Yuodsnukis

Differences in Types of Aggression and Alcohol Use Between Transgender and Cisgender Adults

Kellylynn Zuni

Developing Educational Competencies (Knowledge, Skills and Attitudes) That Are Endorsed by Indigenous Mental Health Experts Related to the Assessment of Suicide

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Evaluating Access to PTSD Care for Women Veterans with Comorbid PTSD and Serious Mental Illness

Julia Birt

Effectiveness of Dialectical Behavioral Therapy for Men in an Outpatient Clinical Setting

Sarah Bruce

Exploring the Impact of the PEERS Intervention on Mental Health and Emotion Regulation in Adolescents with Autism Spectrum Disorder

William Chan

Acceptability and Tolerability of Using Real-Life Footage in Virtual Reality Exposure Therapy Among Adults with Social Anxiety Disorder: Selection Interview

Joshua Chen

The Effects of Working Memory on the Efficacy of Group CBT Treatment for Adolescent Depression

Bryna Cooper

Sex Differences in Post-traumatic Stress Symptom Expression: Analysis of Measurement Invariance

Hannah Parker Ellerkamp

A Group Intervention To Address Psychological Stress in Parents of Youth and Adolescents With Pediatric Acute-Onset Neuropsychiatric Syndrome

Melina Foden

A Parental Group Treatment For Disruptive Behaviors In Children With Autism

Marcelle Avital Friedman

Canary in a Coal Mine: Parent-Child Informant Discrepancy as Predictor of Treatment Response in Pediatric Post-Traumatic Stress

Meghan Lorayne Goulet

Augmenting Residential PTSD Treatment With Service Dog Training to Improve Hyperarousal Symptoms in Male Veterans

Colin Holtzinger

The Relationship Between the Reflective Function and the Coparenting Alliance

Tara Hoverstad

Psychological and Spiritual Well-Being in Siblings of Pediatric Cancer Patients

Kayla Jenette Jimenez

Stages of Change Among Smokers With Severe Mental Illness: Associations With PTSD and Depression

Talia Kori

Patterns and Predictors of Quality of Life for Veterans in Residential Substance Use Treatment

Brian Roberto Lopez

Advisory Council for Psychosis Checklist: Development of a Tool for Measuring Program Fidelity in Advisory Councils in Early Psychosis Clinics Using a Scoping Review Protocol

Cheng Qian

Executive Functioning in Survivors of Pediatric Stem Cell Transplants: Assessment Using a Behavioral Questionnaire and Performance-Based Measures

Katherine L. Robertson

Exploring the Relationship Between Working Alliance and Outcomes in Cognitive Behavioral Therapy for Insomnia (CBT-I)

Julia Adele Rossi

Managing Family Stress: The Impact of Primary- and Secondary-Control Coping on Adolescent Depressive Symptoms

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Mysticism and Mindfulness Associated with
Ketamine Treatment for Alcohol Use Disorder

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Predictors of Relationship Satisfaction in
Pregnant Women with Insomnia

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Acceptability and Tolerability of Omnidirectional
Virtual Reality Exposure Therapy for Generalized
Social Anxiety Disorders

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The Impact of Creative Collaboration on
Empathic Skills

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The Impact of Feminist In-Group and Out-Group
Feedback on Male Attitudes Towards Ambiguous
Sexual Assault

Emily Rachel Wharton

The Use of Trauma Narrative in Group Trauma-
Focused Cognitive Behavioral Therapy for
Mothers of Preterm Infants

Aimee Zhang

Pilot Evaluation of a Trauma-Informed Intimate
Partner Violence Prevention Program for Ethnic
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THE ACADEMIC REGALIA

The university regalia is inherited from the medieval universities of the eleventh and twelfth centuries when a university was an ecclesiastical community. Through long inheritance, the academic procedure of a modern university includes the ancient forms and ceremonies which are most noticeably marked in the dress of those who participate in academic convocations.

Academic life, as we know it today, began in the Middle Ages at Oxford and Cambridge, Paris and Bologna, Edinburgh, and Louvain first in the Church, then in the guilds. The teaching guild was the Guild of the Master of Arts, where the Bachelor was the apprentice of the Master, and the dress was the outward sign of privilege and responsibility. The dress made visible in color and pattern the association of men of like purpose. The principal features of the academic costume are three:

The Cap. The free Roman slave won the privilege of wearing a cap. The academic cap is a sign of the freedom of scholarship and endows the wearer with new scholastic responsibilities and dignities. Old poetry suggests that the cap of scholarship is square to symbolize a book, although some authorities claim that the mortarboard is a symbol of the masons, a privileged guild. The color of the tassel on the cap denotes the discipline. In some European universities a pudding-shaped cap, another guild symbol, is worn, while occasionally a cap similar to the one worn by the great scholar Erasmus is part of the costume.

Black tassels are correct for all degrees, and colored tassels are worn only by preference. Gold metallic tassels may be worn by doctors

or presidents of universities and colleges. The tassel should be worn draped over the left front quarter of the cap.

The Gown. The flowing gown comes from the twelfth century. Many believe it was worn as protection against the cold of unheated buildings. It has become symbolic of the democracy of scholarship, for it completely covers any dress of rank or social standing underneath. It is black for all degrees. The bachelors and masters degree gown are untrimmed. The doctoral gown is faced with velvet in front and has three bars of velvet across the sleeves in the color distinctive of the faculty or discipline to which the degree pertains.

The Hood. The hood is an inverted shield with one or more chevrons of a secondary color on the background of the primary color of the college. The color of the facing of the hood denotes the discipline represented by the degree; the color of the lining of the hood designates the university or college, which granted the degree.

Following is a partial list of colors established by the Intercollegiate Code:

Arts, Letters, Humanities, *White*; Economics, *Copper*; Education, *Light Blue*, Engineering, *Orange*; Fine Arts, *Brown*; Journalism, *Crimson*; Law, *Purple*; Medicine, *Green*; Nursing, *Apricot*; Philosophy, *Dark Blue*; Public Health, *Salmon Pink*; Science, *Gold Yellow*; Social Science, *Citron*; Theology or Divinity, *Scarlet*; Veterinary Science, *Gray*.