

PGSP-Stanford Psy.D. Consortium

Time to Completion for all students entering the program

Outcome	Year in which Degrees were Conferred																							
	2008-2009		2009-2010		2010-2011		2011-2012		2012-2013		2013-2014		2014-2015		2015-2016		2016-2017		2017-2018		Total			
Total number of students with doctoral degree conferred on transcript	21		20		19		28		27		24		26		31		28		35		259			
Mean number of years to complete the program	5.42		5.36		5.28		5.07		5.34		5.24		5.32		5.26		5.34		5.51		5.32			
Median number of years to complete the program	5.02		4.98		4.99		4.96		4.96		4.95		4.97		4.95		4.95		4.97		4.97			
Time to Degree Ranges	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Students in less than 5 years	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Students in 5 years	10	48	12	60	12	63	22	79	19	70	17	71	14	54	20	65	21	75	22	63	169	65		
Students in 6 years	9	43	4	20	4	21	6	21	5	19	6	25	10	38	9	29	3	11	7	20	63	24		
Students in 7 years	2	10	4	20	3	16	0	0	1	4	1	4	2	8	2	6	3	11	4	11	22	8		
Students in more than 7 years	0	0	0	0	0	0	0	0	2	7	0	0	0	0	0	0	1	4	2	6	5	2		

Also, please describe or provide a link to program admissions policies that allow students to enter with credit for prior graduate work, and the expected implications for time to completion. Please indicate NA if not applicable:

NA

Student Admissions, Outcomes, and Other Data

Program Costs

Description	2018-2019 1 st -year Cohort Cost
Tuition for full-time students (in-state)	\$49,464
Tuition for full-time students (out-of-state)	\$49,464
Tuition per credit hour for part-time students (<i>if applicable enter amount; if not applicable enter "NA"</i>)	NA
University/institution fees or costs	\$6,366
Additional estimated fees or costs to students (e.g. books, travel, etc.)	\$1,000

Internship Placement - Table 1

Outcome	Year Applied for Internship																			
	2008-2009		2009-2010		2010-2011		2011-2012		2012-2013		2013-2014		2014-2015		2015-2016		2016-2017		2017-2018	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Students who obtained APA/CPA-accredited internships	16	73	17	81	27	84	24	86	25	100	25	100	29	97	33	100	34	100	36	100
Students who obtained APPIC member internships that were not APA/CPA-accredited (<i>if applicable</i>)	3	14	3	14	1	3	2	7	0	0	0	0	0	0	0	0	0	0	0	0
Students who obtained other membership organization internships (e.g. CAPIC) that were not APA/CPA-accredited (<i>if applicable</i>)	1	5	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Students who obtained internships conforming to CDSPP guidelines that were not APA/CPA-accredited (<i>if applicable</i>)	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Students who obtained other internships that were not APA/CPA-accredited (<i>if applicable</i>)	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Students who obtained any internship	20	91	20	95	28	88	26	93	25	100	25	100	29	97	33	100	34	100	36	100
Students who sought or applied for internships including those who withdrew from the application process	22	-	21	-	32	-	28	-	25	-	25	-	30	-	33	-	34	-	36	-

Internship Placement - Table 2

Outcome	Year Applied for Internship																			
	2008-2009		2009-2010		2010-2011		2011-2012		2012-2013		2013-2014		2014-2015		2015-2016		2016-2017		2017-2018	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Students who sought or applied for internships including those who withdrew from the application process	22	-	21	-	32	-	28	-	25	-	25	-	30	-	33	-	34	-	36	-
Students who obtained paid internships	18	82	20	95	28	88	26	93	25	100	25	100	29	97	33	100	34	100	36	100
Students who obtained half-time internships* (if applicable)	0	0	0	0	0	0	1	4	0	0	0	0	0	0	0	0	0	0	0	0

* Cell should only include students who applied for internship and are included in applied cell count from "Internship Placement – Table 1"

Student Admissions, Outcomes, and Other Data

Licensure

Outcome	2007-2017
The total number of program graduates (doctoral degrees conferred on transcript) between 2 and 10 years ago	213
The number of these graduates (between 2 and 10 years ago) who became licensed psychologists in the past 10 years	201
Licensure percentage	94%