## Student Admissions, Outcomes, and Other Data

Date Program Tables are updated: 10/1/2023

<b>Program</b>	Disc	losures
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Does the program or institution require students traineds and/or stoff (faculty) to comply	Voc
Does the program or institution require students, trainees, and/or staff (faculty) to comply	Yes
with specific policies or practices related to the institution's affiliation or purpose? Such	
policies or practices may include, but are not limited to, admissions, hiring, retention policies,	
and/or requirements for completion that express mission and values?	
	<u>X</u> No
If yes, provide website link (or content from brochure) where this specific information is presen	ted:
Not applicable	

Time to Completion for all students entering the program

Outcome	Year in which Degrees were	Year in which Degrees were Conferred_2013-2014_2	Year in which Degrees were Conferred_ 2014- 2015_1	Year in which Degrees were Conferred_ 2014- 2015_2	Year in which Degrees were Conferred_ 2015- 2016_1	Year in which Degrees were Conferred_ 2015- 2016_2	Year in which Degrees were Conferred_ 2016- 2017_1	Year in which Degrees were Conferred_ 2016- 2017_2	Year in which Degrees were Conferred_ 2017- 2018_1	Year in which Degrees were Conferred_ 2017- 2018_2	Year in which Degrees were Conferred_ 2018- 2019_1	Year in which Degrees were Conferred_ 2018- 2019_2	Year in which Degrees were Conferred_ 2019- 2020_1	Year in which Degrees were Conferred_ 2019- 2020_2	Year in which Degrees were Conferred_ 2020- 2021_1	Year in which Degrees were Conferred_ 2020- 2021_2	Year in which Degrees were Conferred_2021-2022_1	Year in which Degrees were Conferred_ 2021- 2022_2	Year in which Degrees were Conferred_2022_2023_1	Year in which Degrees were Conferred_ 2022- 2023_2	Year in which Degrees were Conferred_ Total_1	Year in which Degrees were Conferred_ Total_2
Total number of students with doctoral degree conferred on transcript	45		66		54		63		50		65		66		70		80	)	60	)	619	
Mean number of years to complete the program	6.24		6.17		5.79		5.73		5.7		6.06		5.9		6.05		6.11		5.72	,	5.95	
Median number of years to complete the program	4.99		5.87		5.9		5.87		5.91		5.85		5.88		5.9		5.9		5.84		5.88	
Time to Degree Ranges	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Students in less than 5 years	2	4	2	3	0	0	0	0	0	0	1	2	1	2	0	0	0	0	2	3	8	1
Students in 5 years	21	47	23	35	18	33	20	32	16	32	19	29	18	27	23	33	22	28	19	32	199	32
Students in 6 years	9	20	23	35	23	43	31	49	23	46	31	48	32	48	26	37	32	40	27	45	257	42
Students in 7 years	8	18	9	14	11	20	9	14	11	22	7	11	11	17	12	17	15	19	7	12	100	16
Students in more than 7 years	5	11	9	14	2	4	3	5	0	0	7	11	4	6	9	13	11	14	5	8	55	9

Also, please describe or provide a link to program admissions policies that allow students to enter with credit for prior graduate work, and the expected implications for time to completion. Please indicate NA if not applicable:

Palo Alto University offers a distance learning masters program. Students who have successfully completed that program are eligible to apply to transfer into the Ph.D. program. If accepted, students will enter the program as a 2nd year student. Details can be found at the link below. http://www.paloaltou.edu/graduate-programs/masters-degree-programs/ms-psychology-phd-preparation

**Program Costs** 

Description	2023-2024 1 <sup>st</sup> -year Cohort Cost
Tuition for full-time students (in-state)	\$48,864
Tuition for full-time students (out-of-state)	\$48,864
Tuition per credit hour for part-time students ( <i>if applicable enter amount; if not applicable enter "NA"</i> )	N/A
University/institution fees or costs	\$6,000
Additional estimated fees or costs to students (e.g. books, travel, etc.)	\$1,500

**Internship Placement - Table 1** 

Internship Placement - Table 1																				
	for Internship_2	for Internship_2	Year Applied for Internship_2 014-2015_N	for Internship_2	for Internship_															
Students who obtained APA/CPA-accredited internships	54	73	62	84	71	95	60	97	73	89	73	95	90	98	74	94	66	96	65	97
Students who obtained APPIC member internships that were not APA/CPA-accredited (if applicable)	0	0	3	4	1	1	1	2	1	1	1	1	1	1	0	0	3	4	0	0
Students who obtained other membership organization internships (e.g. CAPIC) that were not APA/CPA-accredited ( <i>if applicable</i> )	9	12	2	3	1	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Students who obtained internships conforming to CDSPP guidelines that were not APA/CPA-accredited ( <i>if applicable</i> )	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Students who obtained other internships that were not APA/CPA-accredited ( <i>if applicable</i> )	0	0	3	4	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Students who obtained any internship	63	85	70	95	73	97	61	98	74	90	74	96	91	99	74	94	69	99	65	97
Students who sought or applied for internships including those who withdrew from the application process	74	-	74	-	75	-	62	-	82	-	77	-	92	-	79	-	70	-	67	-

**Internship Placement - Table 2** 

Thier using Tracement - Table 2																				
Outcome	for Internship_2	Year Applied for Internship_2 020-2021_%	for Internship_2	for Internship_2	for Internship_2	for Internship_2														
Students who sought or applied for internships including those who withdrew from the application process	74	-	74	-	75	-	62	-	82	-	77	-	92	-	79	-	70	-	67	-
Students who obtained paid internships	57	77	69	93	72	96	61	98	74	90	74	96	91	99	74	94	69	99	65	97
Students who obtained half-time internships* ( <i>if applicable</i> )	1	1	3	4	0	0	0	0	0	0	0	0	0	0	0	0	0	0		0

<sup>\*</sup> Cell should only include students who applied for internship and are included in applied cell count from "Internship Placement – Table 1"

## Attrition

Variable	Year of First Enrollment _2013- 2014_N	Year of First Enrollment _2013- 2014_%	Year of First Enrollment _2014- 2015_N	Year of First Enrollment _2014- 2015_%	Year of First Enrollment _2015- 2016_N	Year of First Enrollment _2015- 2016_%	Year of First Enrollment _2016- 2017_N	Year of First Enrollment _2016- 2017_%	Year of First Enrollment _2017- 2018_N	Year of First Enrollment _2017- 2018_%	Year of First Enrollment _2018- 2019_N	Year of First Enrollment _2018- 2019_%	Year of First Enrollment _2019- 2020_N	Year of First Enrollment _2019- 2020_%	Year of First Enrollment _2020- 2021_N	Year of First Enrollment _2020- 2021_%	Year of First Enrollment _2021- 2022_N	Year of First Enrollment _2021- 2022_%	Year of First Enrollment _2022- 2023_N	Year of First Enrollment _2022- 2023_%
Students for whom this is the year of first enrollment (i.e. new students)	70	1	79	-	79	1	78	1	72	1	76	1	70	1	80	1	93	1	79	-
Students whose doctoral degrees were conferred on their transcripts	55	78.57	68	86.08	65	82.28	62	79.49	62	86.11	52	68.42	21	30	2	2.5	0	0	0	0
Students still enrolled in program	0	0	1	1.27	3	3.80	7	8.97	7	9.72	13	17.11	41	58.57	58	72.5	76	81.72	67	84.81
Students no longer enrolled for any reason other than conferral of doctoral degree	15	21.43	10	12.66	11	13.92	9	11.54	9	12.5	11	14.47	8	11.43	20	25	17	18.28	12	15.19

## Licensure

Outcome	2013-2023
The total number of program graduates (doctoral degrees conferred on	241
transcript) between 2 and 10 years ago	241
The number of these graduates (between 2 and 10 years ago) who	229
became licensed psychologists in the past 10 years	229
Licensure percentage	95%