



**Disclosure of Education/Training Outcomes and Information Allowing for Informed Decision-Making to Prospective Students** *The American Psychological Association's Committee on Accreditation requires that doctoral graduate programs provide potential students, current students and the public with accurate information on education and training outcomes as well as information that will allow applicants to make informed and comparative decisions. Information to be included in public documents and on the program's website is to include: time to completion; costs (tuition and fees); internship acceptance rates; student attrition rates; and licensure.*

#### INTERNSHIP ACCEPTANCE RATES

Palo Alto University students are required to complete a predoctoral internship as the culmination of clinical training and a requirement to graduate from the PGSP Ph.D. Program in Clinical Psychology or the PGSP-Stanford Psy.D. Consortium Program.

PAU recognizes three types of Internships: **APA accredited, APPIC (Association of Psychology Postdoctoral and Internship Centers) and CAPIC (California Psychology Internship Council)**. While PAU encourages students to pursue APA-accredited internships, application to APPIC and CAPIC sites is acceptable and sometimes optimal. Many of these programs offer the highest quality training but lack the resources to become APA-accredited.

- **APA-accredited:** Sites approved by the American Psychological Association Commission on Accreditation. Accreditation status confers eligibility for many federal employment positions, such as with the Veterans Administration. APA internships are paid and usually full-time. Students typically move to another part of the United States or Canada for a year at an APA internship.
- **APPIC Internships:** The majority of psychology internships in the United States and Canada are members of the Association of Psychology Postdoctoral and Internship Centers (APPIC). APPIC membership includes APA-accredited internships and non-accredited internships throughout the U.S. that meet nationally endorsed standards for training in psychology. Most APPIC internships are paid and full-time.
- **CAPIC Internships:** The California Psychology Internship Council (CAPIC) is a not for profit membership association of doctoral programs, pre-doctoral internships and postdoctoral programs. CAPIC membership internships must meet established quality assurance standards

consistent with APPIC criteria. CAPIC member internships are paid or unpaid, part-time or full-time. All CAPIC internships are in California and recognized by the State of California for licensure.

PAU students in the Ph.D. and Psy.D. programs are accepted to a wide variety of APA and APPIC internship positions throughout the United States and Canada. Within the State of California, students are fortunate to have the option to complete their internship training at a CAPIC internship. This option can be especially important to students who intend to practice in California, who have commitments that limit their ability to relocate for internship, and/or who are interested in specific training offered by a CAPIC program.

In addition, PAU requires that internship settings meet the regulations of the jurisdiction (state, province) where students are accruing supervised experience and that students to complete two thousand (2,000) hours of supervised professional experience at the internship level. This requirement is in place to ensure future mobility for licensure in U.S.

PAU supports students in multiple ways in their endeavor to place in an internship that best fits their training and career goals. Support services are coordinated by the Office of Professional Development and the Psy.D. and Ph.D. Program offices. Through this combination of support services, students are closely advised by faculty advisors in addition to receiving professional development coursework, workshops, and individual student advisement focused on preparation for internship and the internship application.

The table below includes data on the number of students that applied to internships for each of the last seven years for the Ph.D. Program; the last five years for the Psy.D. Program; how many obtained internships; and how many of those obtained were APA-Accredited, APPIC and funded.

**Match Rates for students applying for internship (year applied for internship)**

NOTE: Calculation of percentages is based on the *total number of students* applying for internship that year.

**PAU/PGSP Ph.D. Internship Data 2002-2010**

For the Internship Year	2010-11	2009-10	2008-09	2007-08	2006-07	2005-06	2004-05	2003-04	2002-03
# of Students Who Applied for Internship	41	41	51	32	35	42	43	34	35
# of Students Who Obtained Internship	35	29	47	28	32	38	40	33	34
% of Students Who Obtained Internship	85%	71%	92%	88%	91%	90%	93%	97%	97%
# of Students on APPIC	35	26	38	22	25	24	33	24	23
% of Students on APPIC	85%	63%	80%	69%	71%	57%	77%	73%	66%
# of Students on APPIC/APA approved	27	18	34	19	19	20	29	21	22
% of Students on APPIC/APA approved	66%	44%	67%	59%	54%	48%	67%	64%	63%
Obtained Paid Internships	35	27	41	19	--	21	32	21	22
% of Students Who Obtained Paid Internships	85%	66%	80%	59%		50%	80%	73%	66%
Obtained Two Year Half-Time Internships	n/a	n/a	n/a	n/a					n/a

**PGSP-Stanford Psy.D. Consortium Internship Data 2006-2010**

For the Internship Year	2010-11	2009-10	2008-09	2007-08	2006-07
# of Students Who Applied for Internship	21	22	28	26	17
# of Students Who Obtained Internship	20	20	26	18	16
% of Students Who Obtained Internship	95%	91%	93%	69%	94%
# of Students on APPIC	20	19	26	17	14
% of Students on APPIC	95%	86%	93%	65%	82%
# of Students on APPIC/APA approved	16	16	19*	15	8
% of Students on APPIC/APA approved	76%	73%	68%	58%	47%
Obtained Paid Internships	20	18	26	17	14
% Obtained Paid Internships	95%	82%	93%	65%	82%
# of Students going to two-year half-time Internships	0	0	0	0	0

Notes: \*APA approved (n=18);CPA approved (n=1)

During 06-07 and 07-08 academic years, as a new program the PsyD Consortium was not yet APA accredited